## Pediatric Learning Center, Inc. <br> therapy, Education, \& Support

# Playtime Connections: Making Sugar Cookies CONNECTING \& LEARNING THROUGH PLAY 

| Sugar | When families get together, adults and children most often end up in the kitchen. Children <br> love to get involved and help "cook." Here is a simple sugar cookie recipe for kids of all ages. <br> Making cookies is a perfect way to spend an afternoon in the kitchen with your little helper <br> and a great way to target developmental skills during everyday routines. Routines are things <br> you do every day with your child. These routines include getting the mail, washing dishes, <br> doing laundry, running errands, playing, baking cookies, etc. - things that are consistent and <br> repetitive. Play Routines include playing with objects, moving your body, exploring objects <br> with your senses, learning social interactions, communicating with others and singing songs! |
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| Ingredients | 1 cup softened butter or margarine <br> 1 cup sugar <br> 1 egg <br> 1 teaspoon vanilla extract <br> 2 cups of flour <br> 2 teaspoons baking powder <br> Sugar Sprinkles as needed |
| Instructions | Preheat oven to 400 <br> 1. In a large mixing bowl, cream the butter, sugar, egg and vanilla extract until blended. <br> 2. Add flour and baking powder, mix well. <br> 3. You can make traditional sugar cookies by scooping out teaspoons of dough, rolling them <br> into balls and flattening with a fork. Or, you can roll out the dough with a rolling pin and <br> then use cookie cutters. Then, sprinkle with colored sugar or sprinkles for added fun! |
| 4. Bake 7-8 minutes until just starting to brown around the edges. This makes about 3 |  |
| dozen cookies. |  |


| - $\mathrm{CPO}_{\text {P }}$ | Baking is a sensory experience. Whether you're exploring the different textures of the flour and sugar, touching the soft dough, or eating the yummy cookies - you are working on a variety of sensory skills - touching, smelling, tasting, etc. |  |
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| LEARN | Eating, cooking, and baking can be fun and interactive experiences. Not only are you exposing your child to a variety of tastes and textures, but you're also working on using utensils, following directions, working with others, and being a part of the social experience. |  |
| TALK | While baking, be sure to talk about what you and your child are seeing and doing. Hearing words while playing and baking helps build their vocabulary and language development. Target words such as: "cookie, more, stir, pat, scoop, roll, spoon, bowl, cup, help, my turn, sprinkle, eat, yummy" |  |
| SING | Children love music and it's a great way to reinforce language and movement. |  |
| Who took the Cookies? |  | Pat-a-Cake |
| Who took the cookies from the cookie jar? |  | Pat-a-cake, pat-a-cake, baker's man. (pat hands together) |
| Who, me? (pat chest) Yes, you! |  | Bake me a cake as fast as you can. |
| Couldn't be! (shake head) Then who? |  | Roll it (roll hands) |
|  |  | And pat it (pat hands together) |
| (child's name) took the cookies from the cookie jar. |  | And mark it with a "B" |
| Who, me? (help them pat their chest) Yes, you! |  | Then put it in the oven for baby and me! |
| Couldn't be! (shake head) Then who? |  | (sign baby and then pat your chest) |
| Continue the song for as many family members as you want. |  |  |

ADDITIONAL OPPORTUNITIES:
Brainstorm other daily routines where you can target some of these skills.

## PROBLEM SOLVING, REFLECTION \& FEEDBACK:

Think about how things went when you tried these activities with your child. What went well? What will you do differently or try next time?


